

KEY POINTS OF DEVELOPMENT

Transitioning from Preschool to Lower Elementary

I. Intellectual Development

Language Arts

- Know both the phonetic and named alphabet
- Introduce of double consonant letters (th, sh, ch, ph, etc.)
- Introduced to double vowels (ou, ai, oy, etc.), when applicable
- Blend letters into words
- Introduce the use of complete sentences in writing
- Introduce two parts of speech—noun and verb
- Master appropriate pencil grip

Math

- Introduced to hierarchical place value through thousands
- Mastered all the ways to make 10
- Introduce facts for subtraction, multiplication and division
- Understanding of skip counting (5, 10, 15...) for the numbers 1 through 10
- Understand the concept of even and odd numbers
- Mastered counting (sequencing) numbers 1 – 100
- Introduce the nomenclature of currency, especially coins
- Introduce the nomenclature for geometric planes and solids

Science

- Be able to categorize things as of living or non-living
- Be able to categorize things as animal or plant
- Know the parts of plants
- Introduce the names and order from the sun of the planets in the solar system

History/Geography

- Master the concept of morning, afternoon, and night
- Introduce telling time by the hours (digital and analog, a.m. and p.m.)
- Know the concept of before and after
- Know the names of the days of the week in sequence
- Introduce the names of months
- Know land, air, and water
- Know the seven continents
- Introduce the four oceans
- Know address and phone number

II. Social Development

- Regularly use please, thank-you, excuse me, hello, goodbye
- Articulate needs with words
- Be pro-active with problem solving and conflict resolution with the assistance of an adult
- Be able to follow directions
- Develop a sense of fair play

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- Be able to wait until their turn to speak, not interrupting others
- Be able to sustain a 15 minute lesson without interruption

III. Physical Development

- Be able to walk a mile without stopping
- Be able to stand on one leg for 5 seconds with closed eyes
- Backward and forward walking heel-to-toe
- Be able to skip, hop, jump, and walk on a line holding an object
- Be able to pass an object
- Be able to carry objects on a tray
- Be able to pedal
- Have experience with water/swimming
- Be able to throw and/or kick a ball

Self-Care

- Daily hygiene and grooming, which includes completely independent toileting
- Know healthy nutrition (the food group) and be aware of healthy servings
- Store personal belongings appropriately
- Tying shoes
- Sweeping
- Washing dishes
- Folding
- Pushing in chairs and carrying chairs